

F. R. SCHUTT
VICE-PRESIDENT
AND GENERAL MANAGER



THE SOUTH'S FINEST — ONE OF AMERICA'S BEST
625 ROOMS 625 BATHS

MEMPHIS, TENN.

March 23, 1939

Tuesday Night

Letter telling
of East Central

of Accreditation
Junior Colleges

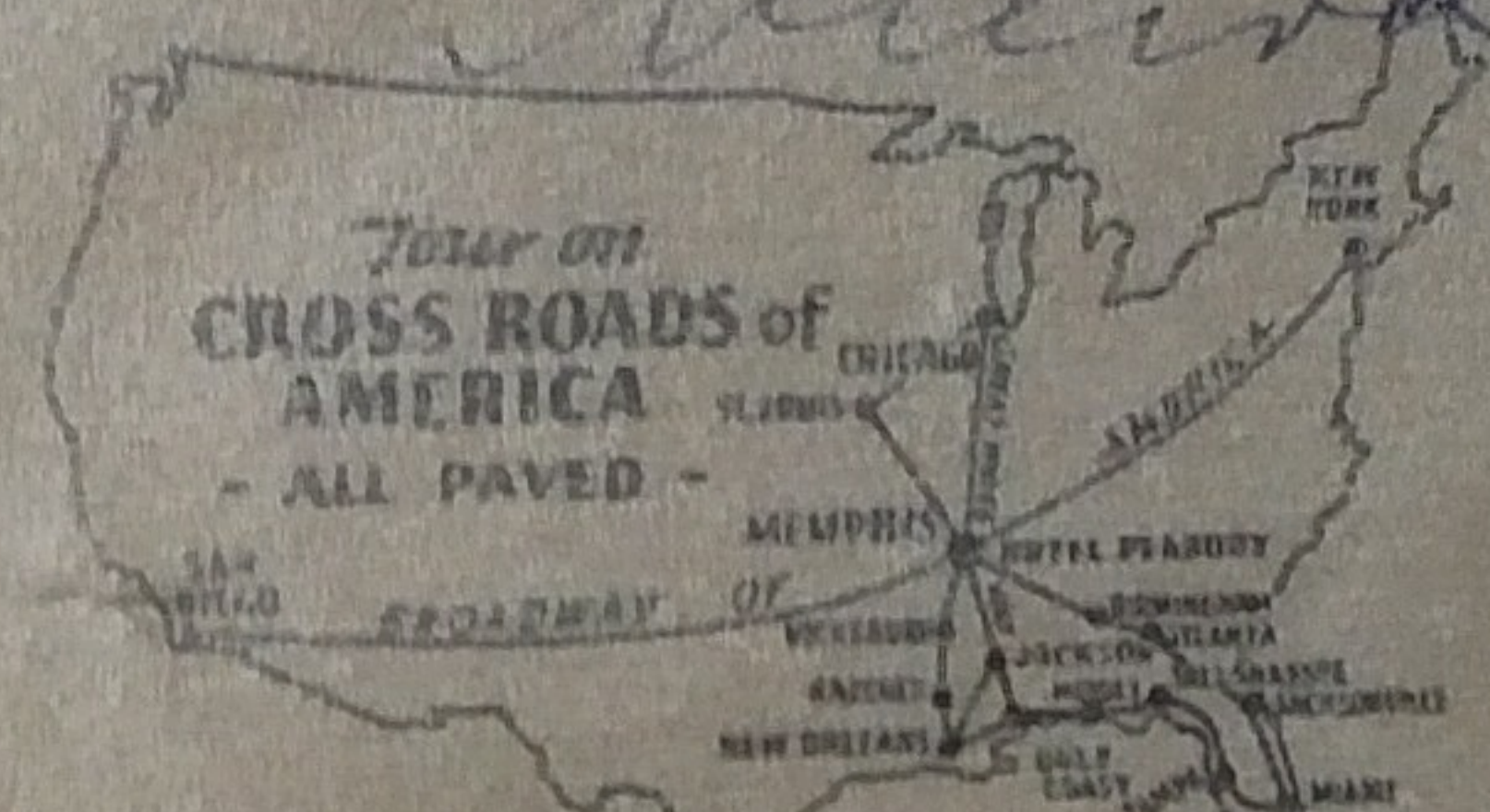
Friend Mr. T.

I came over from Nashville
last night have been very busy all
day. I have good news. We
have made the grade with
the Junior College Commission —
you can tell Ray & Mr. Johnson
you & I have, etc. But this is not
official and will not be until
Friday — the Higher Commission
has to pass on the recommendation.

I was loaded for the

Committee — went in and
received a rather cold

welcome — was
asked two or three



Dissertation Exam

L. O. Todd

4:35 Begun
5:12 quit
used - 37 minutes

1. In five minute's time give the committee a rapid overview or review of your study.
2. Discuss your dissertation from standpoint of reliability and validity.
3. Distinguish between validity and reliability in your data.
4. Can you defend a dissertation based on a questionnaire?
5. Is your study original? Why?
6. What are the weak spots in your study? Strong points?
7. Is your study exhaustive? Why?
8. What other studies would you suggest be made as a follow-up of your study?
9. Just what good is your study?
10. How can school men use your results?
11. Would your recommendations correct (if followed) the evils or weaknesses in your junior college program in Mississippi?
12. Distinguish between "general education" and "college preparatory" education.
13. Just what do you mean by the term needs?
14. Does your findings concur with the facts and findings of W. C. Balle in Terminal Education?
15. Why do junior colleges need end course training? Terminal courses sometimes called?
16. Suppose you state your general conclusions and findings stated in Chapter 7. Be as brief as you can.
17. What are your recommendations which you feel would meet these needs if followed?